The Interrelatedness of All Beings Paul Hague October 2023

At a new paradigm conference in 1986, Willis Harman, then President of the Institute of Noetic Sciences, pointed out that many were working on a major revolution in science, which he visualized in these words:

Most educated people in this country [the USA] would think it pretty preposterous to suggest that the change that is taking place is at as deep a level as the change that took place during the Scientific Revolution, because that would imply, of course, that the near future—the early part of the next century—would be as different from present times as present times are from the Middle Ages.

There have been many ways in which this final revolution in science has been emerging in the consciousness of society since then, but in the context of the Collective Trauma Summit in the autumn of 2023, this is most noticeable in the recognition that we are all interdependent on each other for our well-being and existence, not separate beings fighting for our survival in competition with our fellows.

For myself, I embarked on completing the final revolution in science—just as Johannes Kepler and Isaac Newton had completed the first with sound mathematical reasoning—when I saw in 1980 that the global economy holds the seeds of its own destruction within it and that my children, then aged ten and seven, were not being educated to live in the world that would exist when they came to bringing up children of their own. So, abandoning my business career to become an autodidactic psychotherapist, I set out to discover how they and I should have been educated. For such a transformation of consciousness would be needed to cocreate a post-industrial economy based on the transcultural data-modelling methods underlying the Internet, rather than the financial modelling methods of economists, bankers, and accountants.

Having been conceived in war-torn England, I had known since I was seven years of age that we could not live in love, peace, and harmony with each other while there was a war going on between science and religion because of their incompatible worldviews, denoted by the words *Universe* and *God*. So, as I was being brought up in a deeply traumatized family and culture, my teachers could not tell me how to heal these deep wounds in the collective, ancestral psyche, and hence my own. At university, even the beauty of mathematics could not heal my fragmented mind and split psyche, a really depressing situation.

In the event, it was not until I was 38—when I felt an apocalyptic explosion of energy within me, emerging directly from the Source—that the creative power of Life gave me the skills and opportunity to heal these deep wounds. But these energies are not a function of the weight of my body, and so cannot be explained in terms of the laws of physics, encapsulated in Einstein's famous equation $E = mc^2$. Rather they are nonmaterial energies, as attributes of the self-similar structures of the data patterns and relationships within the mind and psyche, interpreted as meaningful information and knowledge, before this is externally expressed in words, numerals, and other symbols.

To integrate the psychospiritual energies within as all into science, I have needed to make one other major change to the traditions of Western reason. Ever since Aristotle rejected Heraclitus's *Hidden Harmony* with his *Law of Contradiction*, Western thought has been predominantly either-or, as individuals have identified themselves with one side of a pair of opposites, rejecting the other. Yet the world we live in is inherently paradoxical. So, if we are not to be led into delusion, it is essential to adopt a harmonious both-and, bipartisan approach to life and learning. For, as Carl Jung said, one-sidedness is a 'mark of barbarism', in contrast to the 'high culture' of the Dao in China.

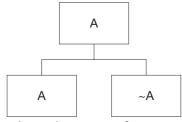
I encapsulate the union of science and spirituality, mysticism and mathematics, and East and West in

the Cosmic Identity or Equation, at the heart of Jung's healing process of individuation, as the development of an undivided being. This is the fundamental law of the Universe, an irrefutable, universal truth, which serves as the primal axiom of human learning, in the notation of mathematical logic, Daoism, and Advaita:

$$W = A = A \cup \neg A =$$
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Here W is any whole, including Wholeness, A is any being, including the Supreme Being and all human beings, \cup is union, and \neg is not. The Chinese characters denote *yin* and *yang*, as inseparable dark and light, female and male, etc., unified in the symbol for OM or AUM, the union of Brahman and Atman.

I depict what I also call the *Principle of Unity* in this simple diagram, illustrating the primary-secondary



relationship between the immeasurable nonmaterial and superficial material domains of existence. This is not just a cognitive understanding. It became fully experiential in the noughties in the forests of Sweden and mountains of Norway and Russia in a number of cathartic awakenings, which Zen Buddhists call satoris or kenshos, from Japanese saturo 'to know inwardly', where there is no distinction between the knower and the known, and *kenshō* 'seeing nature'.

So, since I was 70 in 2012, I have written an evolving series of books, essays, and webpages showing the interrelatedness of all beings in a cosmology I call Panosophy, which the Oxford English Dictionary defines as 'universal or cyclopædic knowledge; a scheme or cyclopædic work embracing the whole body of human knowledge'. Alternatively, this is the *Unified Relationships Theory* (URT) as a generalization of Einstein's unified field theory. For fields are a special type of relationship and relationships make the world go round.

This megasynthesis of everything, which honours our interdependence, has come into being because some fourteen billion years of divergent evolution have converged at its glorious culmination, which Pierre Teilhard de Chardin called the Omega Point. This miracle has happened within me to heal a cataclysmic prenatal trauma in October 1941, when I was just a two-centimetre embryo, seven weeks after my concepttion. So, even though I have been able to express what I also call the Theory of Everything in universal mathematical language, because of my exceptional experiences, it has not been easy for people to attune to me as both a member of the orchestra and the entire orchestra, playing in harmony.

So, despite all my efforts, I do not yet have a support network around me to bring the solution to the ultimate problem in human learning out to the general public, if, indeed, this is meant to happen. I turn painful loneliness into the Stillness of aloneness (all-one-ness) by recognizing that the union of the Western notions of God and Universe is exquisitely denoted by the Sanskrit word Satchitānanda 'Bliss of Absolute Truth and Consciousness'. So, as an indivisible being, I feel that my life's work is done. I cannot return to Home to Nondual Wholeness, for neither I nor anyone else has ever left Home.

Nevertheless, there is one central issue that directly affects the entire population of over eight billion humans currently living on our beautiful planet Earth: abrupt, irreversible climate change. Recognizing that this existential crisis is essentially psychospiritual, Matthew Fox said in 2017, "Ours is a time not only for scientists and inventors but also mystics and contemplatives to join hands so that our action flows from being and from a deep place of return to the Source."

Such a healing, awakening global network has not yet appeared because 'returning to the Source' breaks the most deeply entrenched taboo of Western civilization. To be free of this constraint, we need to realize that none of us is ever separate from the Immortal Ground of Being for an instant. So, could the completion of the final revolution in science make a contribution to the emerging Global Healing Movement? Maybe this would be possible if some, at least, are curious to learn the human story behind the development of this evolutionary cosmology, which I describe in 'Solving the Ultimate Problem of Human Learning'.